



Boynton Beach Community High School
Dr. Moody Fuller, Principal

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



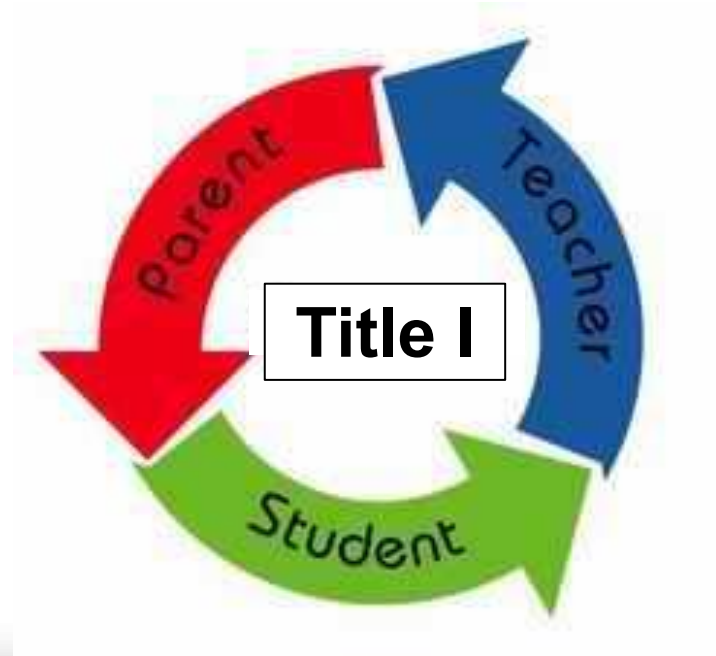
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Subject	SY23 Level 3+	SY24 Goal
ELA/Reading	27%	32%
Math (Algebra & Geometry)	20%	25%
Biology	39%	45%
U.S History	32%	42%



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
 - Teaching position(s)
 - AVID Elective Teacher
 - (4) Extra Periods in Social Studies, Math, ESE, and AICE
 - Extended learning opportunities
 - After school Tutorials
 - Tutorial buses
 - Technology and supplies
 - IXL Online Subscription for 9 and 10 ELA, Algebra 1, and Geometry



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
 - Parent-Family Trainings:
 - ❖ Pathway to Graduation - October 17, 2023
 - ❖ Family Literacy Night - Tuesday, January 23, 2024
- Professional Development
 - Coaching position(s)
 - Single School Culture Coordinator (SSCC)
 - Math Coach
 - (2) Graduation Coaches



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

Communication

- We reviewed family feedback to decide how we will communicate with families. Based on your input, we will communicate information regarding Title 1 programs, parent trainings, curriculum, assessments and student progress/proficiency level information in many ways, including our Webpage, weekly newsletters, callouts, and flyers sent home in various languages. Our goal is to maintain open and ongoing communication between home and school.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- *Pathway to Graduation* for all parents and students. Participants will be trained on how to navigate through their student's SIS portal and review current grades, test scores, and requirements needed to graduate. This training will be held on Tuesday, October 17, 2023.
- *Literacy Night*: Parents will become familiar with the Benchmarks for Excellent Student Thinking (B.E.S.T) in English Language Arts. Parents will gain resources on assisting their children with literacy strategies and will navigate through practice test sites, and review writing samples. This training will be held on Tuesday, January 23, 2024.



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

PARENT/GUARDIAN-STUDENT-TEACHER COMPACT 2023-2024

Our mission is to graduate students who have developed dignity, respect and personal responsibility in a safe and caring learning environment that fosters academic excellence, civic responsibility, and lifelong learners who are prepared for college and the workforce. Our vision is that 100% of our students will graduate on time, college or career ready, as responsible, productive members of society.

School staff will work with students and their parents/families to support students' academic success by:

- providing a safe, supportive, and effective learning environment to increase student achievement
- modeling dignity, respect and personal responsibility
- demonstrating respect for each child, his or her family and community
- keeping a positive, two-way communication with parents/families on an on-going basis, and maintaining meaningful communication between school-home in a language they understand
- providing families with specific strategies and resources to support their child's learning at home
- ensuring fairness and equity in adherence to school, district, and classroom rules

Students will work with parent/family and their teachers to improve their academic success by:

- believing that I can learn and will learn
- coming to school everyday, on time, ready to learn, and follow all school rules and procedures
- respecting myself, those around me, and our school
- taking ownership for my learning by monitoring my SIS for grades and attendance
- striving to achieve excellence in every area of my life
- practicing what is being taught in school at home and completing homework and reading for at least 30 minutes per day

Parents/families will work with their child and school staff to support students' academic success by:

- taking an active role in their child's learning by attending parent/family training events to learn strategies to help increase their child's academic success to meet the State's assessment standards
- ensuring their child attends school regularly, and is on time and dressed appropriately
- keeping a positive two-way communication with their child's teacher on an on-going basis
- supporting their child's learning at home by assisting with homework, monitoring child's grades and attendance via the Student Information System (SIS) Platform
- ensuring that their child reads for at least 30 minutes per day

Together, we will work to carry out the agreement of this compact. Please sign below.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a trained MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

Parents' opportunity to ask questions and provide feedback.

Thank you for your attendance, participation, and feedback.



Evaluation

Scan QR Code to complete evaluation (paper version available)

ENGLISH



SPANISH



HAITIAN-CREOLE



We look forward to a successful school year!

